

# TERM *talk*



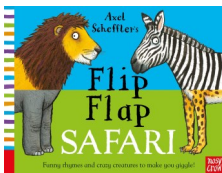
CURRICULUM NEWS  
FOR THE SCHOOL COMMUNITY  
Issued Termly Year 2 Summer 2022

## English

Year 2 will start the Summer term listening to a story all about wolves. They will then use their knowledge of this story to write a non-chronological report focusing on their adjectives to describe the attributes of wolves.

In all of their English lessons, the children will continue to learn the specific grammar for year 2. This term they will be focussing on using commas in a list and adding suffixes accurately to the end of root words.

The children will hear and experience lots of different texts



through our topic and you are encouraged to share these stories at home or on a visit to your local library!

In the first half of the Summer Term, Year 2 will be learning about plants and Monarchs. This will begin with reading a story by author Roald Dahl called 'The Minpins'. This story features a boy who goes into the woods. The children will write about consequences and creating their own narratives.



In the next half term we will be spending time looking at poems in the class, specifically from Axel Scheffler's Flip Flap books. The children will be focusing on rhyming words and will be creating their own class book full of rhymes about animals.

## Reading

At school, your child reads weekly with an adult and with their teacher as part of their Shared Reading sessions. This reading will support their learning, however, the biggest impact for your child will be when you read with them **every day** at home.

We urge you to spend ten to fifteen minutes EVERY day reading with your child. This daily reading and discussion about the text is essential for their ability to decode and answer comprehension questions, which is a vital skill for future learning across the whole curriculum.

The children also have an opportunity to take home a weekly book of their choice. The children can keep these books at home until they need to change them.

## Phonics

The children will continue their daily phonics lessons this term. Please be aware of which phase your child is working on and support them with their phonics at home. They are continuing to learn to blend their sounds together, sorting different versions of the same sound and writing out their spellings in class. We will also be practicing writing tricky words and will be working on including these words in their writing to improve even further.

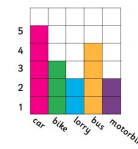
***If you are not sure of which phase your child is currently working on, please speak to their class teacher.***

## Maths



In Maths for the first half term we will be consolidating and building upon the children's knowledge of:

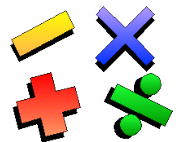
- Place Value
- Addition and subtraction: adding and taking away mentally as well as using empty number lines and solving word problems.
- Multiplication: using multiplication facts for the 2, 5 and 10 x tables as well as solving word problems.
- Division: using division facts for the 2, 3, 5 and 10 x tables as well as solving word problems.



- Measurement: length cm and m

After Half Term we will be consolidating and building upon the children's knowledge of:

- Statistics (using tally charts and interpreting block diagrams)
- Fractions
- Time, position and direction
- Money



Please continue to help your children to learn their 2, 3, 5 and 10 x tables securely and then move on to division facts relating to these multiplication facts e.g.  $3 \times 5 = 15$   $15 \div 5 = 3$   
 $5 \times 3 = 15$   $15 \div 3 = 5$

# Religious Education

This term the children will begin their Religious Education lessons by learning about 'Eastertide'. The children will deepen their knowledge and understanding that Jesus rose from the dead at Easter and is present with us today. The children will learn about the appearance of Jesus to his disciples and his Ascension into heaven. Next they will discuss the events of Pentecost and the symbols of the Holy Spirit.



In the second half of the Summer Term, the children will complete a topic called 'The Birth of the Church'. Throughout the topic, the classes will learn about the early Christian community and discuss that we are part of the Christian community today reflecting on how they can take an active role in this. In lessons, they will learn that the Holy Spirit enabled the disciples to spread the Good News and will be encouraged to think about how they can spread the Good News in their lives. The children will also learn about Peter's escape from prison and reflect upon the meaning of this story.



*As previously mentioned, any discussion with your child on these topics, in addition to attending church, will benefit their learning and progress as well as deepen their connection with their developing faith.*

## Homework

*The homework we set consolidates the learning we have been doing in class that week. Please support your child at home and feel free to ask questions if you do not understand anything. Homework is usually sent home on Friday and is due back the following **TUESDAY**.*

## Computing

During the summer term, year 2 will be using the computers and iPads to practice their coding skills. They will be inputting simple instructions for the programme to follow.

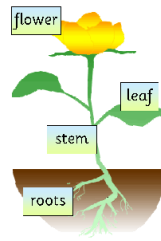
## Humanities



During the Summer term, the children will learn about the lives of significant individuals in the past. This will include comparing the lives of Queen Victoria and Queen Elizabeth. Much of this work will be linked with the children's English lessons.

We will be looking at showing an understanding of the concept of nation and a nation's history as well as an understanding of concepts such as civilisation, monarchy, parliament, democracy and war and peace.

## Science



During the summer term, both classes are learning about 'Plants'. During this topic, they will observe and describe how seeds and bulbs grow into mature plants. They will also find out and describe how plants need water, light and a good temperature to be healthy. We will be planting our own seeds and observing how they grow. We have various investigations to be completed by the children. It would be good for the children for parents to take the children to their local park so that they can identify the plants that we have been looking at in school. Plants will also be linked to other subjects.

## Art

Over the term, the children will develop techniques of using different media in their Art lessons, including: paint, collage and pencil to mention just a few! The theme of their lessons will be based around their learning, mostly cross curricular with their English, science and history lessons. As Spring has finally arrived (fingers crossed) the children will complete artwork based around the plants that are currently growing. We will also be looking at portraits of Monarchs and creating our own.



## Physical Education

This term in outdoor PE, year 2 are learning about Net Games which will begin with tennis. Indoor PE will continue to develop core skills such as: balance, movement and agility.



### Please note:

The correct PE kit must be worn at all times.

This consists of a plain white T-shirt and navy blue shorts and a tracksuit in colder weather. Please ensure that your child also wears trainers or plimsolls that fit.

**Orange:** Tuesday (outdoor PE)  
Wednesday (indoor PE)

**Green:** Thursday (outdoor PE)  
Tuesday (indoor PE)